

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2022 Instructor: Lopez-Hisijos,Lucia Instruction Mode: Face-to-Face
GOVT2306-11254 US and Texas Const/Politics

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	8	87.5	12.5	0.0	0.0	0.0		4.88	0.35	119	4.88	0.35	2521	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	8	100.0	0.0	0.0	0.0	0.0		5	0	119	4.74	0.71	2513	4.53	0.85
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	8	100.0	0.0	0.0	0.0	0.0		5	0	116	4.66	0.75	2430	4.53	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	8	87.5	12.5	0.0	0.0	0.0		4.88	0.35	117	4.65	0.75	2496	4.54	0.8
5) The instructor was well prepared for class.	8	87.5	12.5	0.0	0.0	0.0		4.88	0.35	117	4.76	0.61	2456	4.54	0.81
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	8	100.0	0.0	0.0	0.0	0.0		5	0	119	4.66	0.78	2507	4.52	0.84
7) The grading practices were clear, consistently followed and fair.	8	100.0	0.0	0.0	0.0	0.0		5	0	119	4.73	0.67	2513	4.49	0.91
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	8	87.5	12.5	0.0	0.0	0.0		4.88	0.35	119	4.83	0.4	2502	4.56	0.78
9) The teaching assistant was receptive to questions.	4	75.0	0.0	25.0	0.0	0.0	4	4.5	1	55	4.6	0.71	1715	4.39	0.89
10) The teaching assistant was available for assistance to students.	4	75.0	0.0	25.0	0.0	0.0	4	4.5	1	57	4.54	0.73	1696	4.37	0.92

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	87.5	12.5	0.0	0.0	0.0	8	4.88	0.35	119	4.51	0.89	2523	4.27	0.98
12) The overall quality of this course is	62.5	37.5	0.0	0.0	0.0	8	4.62	0.52	118	4.49	0.84	2519	4.25	1
13) This instructors availability for individual assistance is	100.0	0.0	0.0	0.0	0.0	8	5	0	119	4.51	0.81	2515	4.35	0.92
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	8	5	0	119	4.59	0.89	2513	4.47	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	12.5	62.5	12.5	12.5	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject		Other	
18) Reason I enrolled in this course:	87.5	12.5	0.0		0.0	
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics		Other	
19) My major is in:	0.0	12.5	50.0		37.5	
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most courses I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	12.5	75.0	12.5	0.0	0.0	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	0.0	25.0	75.0	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	12.5	12.5	50.0	25.0	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) This class had a lot of class discussion, which brought in a lot of perspectives from different students. There was also a lot of group activity which allowed us to actually execute in a smaller manner what we had been learning and I found myself always being able to more easily participate in the group activities than the overall class discussion.

2) The class was structured and interesting.

3) Collaborative effort to learn new information and to reinvent material that at times could come across as dull.

4) There were a lot of open discussions that allowed everyone to speak their mind regardless of their stance. The class was also very easy to understand the material

5) The discussion was great. The professor conducted a get-to-know-you activity the first class which allowed comfortability to flourish which was so good. She also encouraged us to engage in civil participation which is highlighted in the course.

6) The Professor's ability to stimulate engagement of students, the general methods by which ideas (and the importance thereof) were conveyed, and inter-student discussion, along with the professor's ability to highlight and accentuate those discussions (key insight's/points, etc).

7) Class participation was the best I've ever seen, Instructor was very clear on everything and easily accessible, overall a great course. Especially cool with how as the SCOTUS rulings came through she took the time to go over them and what they mean at the beginning of class. I'd suggest implementing this into all other courses

How could the instructor improve the course?

1) I think the course may be improved by possibly calling on students who are falling behind on class participation. I personally am really bad about stepping into a class conversation, but if i am called on I am more comfortable sharing sometimes.

2) Nothing, she was amazing!!!

3) N/A

4) None the class is great

5) I think it was perfect! There was never too much reading assigned, the quizzes were straight forward, and the essay was super open ended which allowed us to choose what we wanted to write about. I thought the course was fantastic

6) Very few if any ways- perhaps she could have emphasized the available resource of office hours, as said resource seemed to be relatively under-utilized by students, but I understand that its difficult to convince people to come outside of class hours no matter what- just thought maybe she could have "pitched it" a little harder, for lack of a better term to describe it.

7) Honestly, Id recommend more inquisitives in the back half of the course, and something that gives a little more drive to go to class

Would you recommend this instructor to other students? Why?

1) I would recommend this instructor because she is extremely engaging and emphasizes actually learning the material over quick knowledge for a mere test. Her style allows the information to stick and provides some fun to the class that many were forced to take.

2) yes, so sweet and understanding. she made learning enjoyable

3) Yes! Highly Recommend

4) Yes because the class is very easy and the professor is great at teaching

5) Absolutely! She connects with her students, allows us to be ourselves, and it doesn't ever feel super strict or clinical. She's amiable a great professor. I had no clue this was her first time teaching which says something!

6) Absolutely! Class was routinely engaging and interesting, the professor made an active attempt to choose subjects relevant to both the course and people's lives and interests, and while of course there were the occasional "okay I'm just going to read from a powerpoint" dull moments, far, far more often than not I was engaged and learning.

7) I would highly recommend this instructor, I'm personally not much interested in the topic but she made it very enjoyable

What other comments and suggestions would you like to make about the instructor or the course?

1) I do not have any further comments.

2) N/A

3) None

4) I don't have any! You were amazing professor :)

5) The instructor (Professor Lopez-Hisjios, current PhD student at UH, to my understanding) is extremely kind, intelligent, and engaging- it may have been her first time teaching, but she fit extremely well into the role of discussion leader and educator. Despite this being a subject not remotely within my field, I think I'll find this class a hard one to forget. If it should turn out that she sees this particular comment, I would just like to say thank you, both for being a good teacher and a good person, and I wish you the best in all your future endeavors.

6) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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